Investigating dynamic terrain as a novel mechanic to solve puzzles in games within a real-time physics simulation context



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# Abstract

**[WRITE AFTER COMPLETING THE PROJECT]**

# Background

As computational resources available continue to grow, games developers set their aims on implementing more facets of the physical world into their creations to heighten realism, this is where the idea of reproducing real-world physics into games came about. The usage of rudimentary physics simulation in games can even be dated all the way back to *Pong* [CITATION] with it’s simulation of a ball bouncing off walls and paddles, while this may seem incredibly simplistic by today’s standards it laid the groundwork for the vastly more complex systems we have now.

The demand for more elaborate physics simulations in games grew, this lead to the creation of dedicated physics middleware, engines devoted to the accurate and realistic simulation of physics in real-time. As of today, the most widely used and richly featured physics engines in the games industry are Microsoft’s *Havok* and Nvidia’s *PhysX*, *Havok* being the most popular choice among developers with over 400 games using it in some capacity (Havok, 2011). However, most modern physics engines all feature similar physics techniques that developers can then implement in their games, these can include:

* Rigid Bodies: A simulation of how solid objects are structured, which can then have Newtonian mechanics applied to them to model their motion.
* Collision Detection: A system of calculating whether two objects have collided (typically using a bounding volume) and determining an appropriate response.
* Ragdolls: A way of procedurally animating characters within a game to give them realistic movement and interact with the environment in a natural way.
* Particle Systems: A controllable set of individual physical particles that react to external forces and, in some instances, forces between each other. These are used to model things such as water, smoke, cloth and rain.
* Deformable Bodies: Giving objects the ability to either shatter, destruct or deform

This concept of deformable bodies presents a great many possibilities in how a game world can be impacted upon by the actions of the player as, while some methods to model bodies of this nature can be rather computationally expensive, it creates a much more accurate depiction of how objects behave in the real world.

The concept of presenting a puzzle to the player, which they then must solve with the mechanics available to them, has been a staple of video games for decades. Whether the puzzles define the core of the game, such as titles like *The Witness* (Thekla Inc., 2016), or they form small challenges along the way like in the *Uncharted* games (Naughty Dog, 2007), games developers are always searching for new and unique ways of testing a player’s problem-solving abilities.

The original aims and objectives from the project proposal were as follows:

* Aim:  
  To experiment with the concept of deformable terrain, using a real-time physics simulation context, as a novel mechanic to solve puzzles in a game. The impact of this mechanic in gameplay, how it affects a player’s perception of puzzles and how they can solve these puzzles using the tools at their disposal.
* Objectives
  + To investigate and experiment with the current implementations of physics systems and middleware to find a suitable basis to build a real-time solution for terrain deformation, such as *PhysX* and *Bullet*. Additionally, to explore ways to implement this system into a game, potentially through existing games engines like *Unity* and *Unreal Engine*.
  + The game should go through an extensive design and prototyping process to ensure that it delivers an enjoyable and coherent experience for the players, with focus on conveying the mechanics and how they operate clearly.
  + To successfully develop the game into a functioning prototype, demonstrating the implementation of terrain deformation that responds in an appropriate real-time context to the player’s interactions with it. The game will be designed with this player-controlled terrain deformation in mind as the primary tool for solving puzzles.
  + To evaluate the effect that using dynamic terrain as a game mechanic has on the gameplay experience and how it influences their approach to puzzle-solving. To do this the artefact will need to be presented to a group of play-testers to investigate what their experience with the concept was like, what components they enjoyed, and which features they gravitated towards, along with more quantitative data from logging their interactions with the game.

These aims & objectives provided a guideline for key areas that needed to be investigated for the outset of this project:

* Physics Simulation
  + As the focal point of this project, it is vital to explore the existing academic investigations into the subject of how to simulate physics in real-time, the various ways in which this can be achieved, the benefits and drawbacks of these implementations and then finding one that appropriately fits the scope of this project.
* Game Design
  + To justify the approaches made with regards to the design of the game produced for this project, existing literature that provides a framework of how to approach the design stage of this kind of artefact production, whilst also being sure to consider the focus that should be placed upon the deformable terrain aspect.
* Puzzles in Games
  + As this project focuses not only on the implementation of deformable terrain but also how it can be applied to puzzles, it is key to research the techniques employed in designing these puzzles, presenting them to the player and to place a focus on the deformable terrain mechanics the player will be using to solve them.
* Player Experience
  + It is important to consider the ways in which the artefact produced for this project would be evaluated regarding the aims and objectives laid out above. Therefore, appropriate research methods for evaluating the response of players to the various aspects of a game will need to be investigated.

# Literature Review

Following on from the aims and objectives laid out prior, and the subsequent areas highlighted for investigation, the following academic literature has been explored and evaluated in the relevant areas.

## Physics Simulation

Due to the heavy focus that this project places on the area of real-time physics simulation, it was vital to investigate existing academic applications of physics systems, what they are used for, how they are implemented, and any other important academic discoveries made in this field.

An important first step in exploring the domain of physics simulations, especially their implementation in video games, is to gain an appreciation for the background on how these systems have changed over the years. In Árnason’s exploration of the evolution of physics in gaming (Árnason, 2008) he found that, while physics have played some part in games since their inception, it is not until the advent of more realistic physics simulations that they have come to the forefront of the experience. Through this investigation it has become clear that these complex physics engines are now integral to modern video games, as they provide key functionality such as collision detection and several types of body modelling (rigid, soft and deformable). However, due to the rapid advancements in GPU technology, the concerns that this paper raises in terms of the computational cost of physics simulations are now somewhat alleviated. While the most accurate simulations of complex dynamics are still very difficult to simulate in real-time, the approximations that most video games now use are handled easily by the GPU (especially given *Nvidia*’s assimilation of *Ageia* and the *PhysX* engine). This paper therefore grants a useful reminder of how far real-time simulations of physics have come in a relatively short time, to the point where they are now integral to the functionality of many games, framing the work of this project as a continuation into the exploration of how physics in games could continue to evolve.

In *Alternative Trajectories* (McKeown, 2016) McKeown analyses the impact that the physics engine has on a first-person shooter videogame, in this case *Call of Duty: Ghosts*. With this paper he outlines how the game prioritises its realism through a fairly accurate approximation of Newtonian physics, shaping the players’ actions through its implementation. The noted functionality of this game’s physics simulation includes a set of complex physical effects, such as smoke, where the effects respond to the player and other objects in the scene. However, the key focus was on how the game’s physics interprets gravity, especially regarding how players can adapt their gameplay techniques to take advantage of the systems available to them to create novel gameplay moments (such as throwing a knife into the air, anticipating its arc of movement due to gravity and aiming to eliminate an enemy player). When considering the goals of this project, the most important takeaway from this paper is what drives players to experiment with physics systems in this way and how we can foster this gameplay behaviour. It appears that the best way to achieve this is to make the behaviour of the game systems explicit to the player, ensuring they understand exactly how they behave and thereby allowing them to take matters into their own hands when playing around with them.

Another important consideration to be made with physics simulations, is how they can be presented in an intuitive way.

One of the most valuable applications of physics systems is their ability to aid the learning of students, as it provides a safe and infinitely variable way of experimenting. These physics simulations can be wrapped in the guise of a serious game, where the educational content is fed through the gameplay thereby elevating the purpose of the application beyond pure entertainment (Price, 2008). In this study, the physics engine of *Unreal Tournament 2004* was utilised to demonstrate various forms of physics experiments such as the interference of waves and parabolic motion due to gravity, motivated to encourage younger students to learn and develop an interest in physics. Through extensive experimentation with both students and their teachers, they found that both parties found it straightforward to construct experiments using the game physics engine, the qualitative experiments developed using the software had a definite impact on the students’ learning experience and that the theory of ‘concept maps’ provided a valuable design methodology. This provides a valuable knowledge base for this project, as it demonstrates an intuitive understanding that users have when interacting with a virtual environment that successfully emulates real-world physics concepts, such as gravity. Knowing this ensures that, so long as the physics system and related mechanics within this project’s game fit with generally understood concepts in physics, players should confident in experimenting with the tools and understanding what impact will be made on the world.

Another way in which physics concepts can be simulated in order to assist teaching, is through their application within a serious game setting, where the educational content is fed through the gameplay.

Along similar lines, another study investigated how digital game simulations could be used to help teach physics to middle school students (Anderson and Barnett, 2013)…

In *A Review and Comparative Analysis of Security Risks and Safety Measures of Mobile Health Apps* (Scott, Richards and Adhikari, 2015) they outline the fact that mobile health applications typically provide convenient access to well-being resources and programs for the users. With this, the user will be entrusting some degree of their personal health information to the application, hence there lies a degree of risk and responsibility to keep the users’ data safe. In the context of this project, the only data that the user is divulging is the number of steps they take within a time, therefore there is not as much data to keep secure as opposed to the more intensive health applications that the paper discusses. However, it was still important to consider the recommendations and risk safety features that they outline to ensure that even the step data that the user is divulging to the application is not at risk of being misappropriated.

Another relevant paper in this area of research was *Apps to Promote Physical Activity Among Adults: A Review and Content Analysis* (Middelweerd et al, 2014) which concentrated on investigating a sample of ‘health and fitness’ smartphone applications and how they applied established techniques to achieve health behaviour changes. Through their sample of 64 apps they found that, on average, these included 5 behaviour change techniques. The most common techniques employed were self-monitoring, providing feedback on performance and goal-setting. These techniques were therefore taken into consideration when designing the game for this project, in order to assure that it could be as successful as possible in its aim to encourage greater fitness by adopting the health behaviour change techniques that are widely used in the industry.

Another study which focused on the area of health behaviour was *Health Behaviour Theory in Physical Activity Game Apps: A Content Analysis* (Payne, Moxley and MacDonald, 2015), where the researchers aimed to quantify the elements of health behaviour theory in physical activity smartphone games. From their research, they found that games in this category demonstrated higher levels of behaviour theory than non-game applications, though it was unclear whether this was intentional or just inherent to games. This may not be definitive however, so it was essential to bear this in mind when designing and developing the game for this project to ensure whether these behaviour-changing techniques were definitely present, as it may not have been as successful in encouraging physical activity if they were not.

In *Development and Implementation of a Smartphone Application to Promote Physical Activity and Reduce Screen-Time in Adolescent Boys* (Lubans et al, 2014) the researchers detailed their development process for creating an app to encourage adolescent boys, particularly those “at-risk” of obesity, to engage in more physical activity. Through this study, they found that while the participants reported that the app provided them with new techniques and routines, their actual engagement with the app was somewhat limited. This became an area of focus when carrying out this project, several ways of ensuring audience retention were investigated as a result to try and avoid the risk of the final game being met with similar limited use. However, as they note, some of this this could have simply come about due to the adolescent targets of their study who may find it difficult to stick to self-monitoring physical activity, unlike adults who tend to use this strategy extensively.

A study that looked at a demographic most relevant to this project’s target users can be found with *Health and Fitness App Use in College Students: A Qualitative Study* (Gowin et al, 2015) where the researchers looked at college students (university students, in British terms) who reported use of health and fitness applications. Upon conducting interviews with these students, the researchers found that most downloaded these apps to meet a goal, which they found the app helped them to achieve, and that they mainly either got these apps to support an established behaviour or to adopt a new one. They also found that many of the apps these students used were easy to use, provided audio/visual cues as to how they were doing and had aspects of gamification, especially with rewards. It therefore became clear that usability was an immensely vital component to consider, alongside gamification, in order to encourage use of the game produced in this project.

Aside from traditional game design, it was clear that specific considerations also needed to be taken into account when developing a game with a health focus, *Designing for Healthy Lifestyles: Design Considerations for Mobile Technologies to Encourage Consumer Health and Wellness* (Consolvo et al, 2012) outlined some of these design practices that should be followed. Of particular note, they ascertained that allowing the user to set their own goals, as well as being presented with feedback to monitor how they’re doing, was incredibly important when creating an app to encourage healthier lifestyles. When designing the game for this assignment it was therefore paramount to ensure these aspects, or ones to evoke similar actions for the user, were implemented into the design.

A key factor that also plays into the construction of health and fitness applications is how to encourage the user to continue interacting with it in the long term, which was the focal point of *What Motivates Users to Continue Using Diet and Fitness Apps? Application of the Uses and Gratifications Approach* (Lee and Cho, 2016). The ‘Uses and Gratifications’ approach of this study found that, out of the identified seven potential motivations for users to continue their use of fitness apps, the five that most significantly influenced this behaviour were as follows: credibility, comprehensibility, recordability, networkability and trendiness. Credibility and comprehensibility both relate to the data the application shows the user, therefore this demands that the step data from this project’s game feels accurate and can easily be interpreted by the user, with recordability being to allow users to keep track of this data. The aspect of networkability referred to allowing users to communicate and interact with each other within the app, which was not particularly applicable to the hardware platform of choice (smartwatch) in this project due to its limitations not being conducive to communicating. The last point of trendiness is more of a conceptual zeitgeist, relying on what the general populous would consider to be ‘cool’ and ‘trendy’ in the world of technology.

One way of looking at the problem of encouraging users to engage in greater physical fitness is that the users need to be ‘persuaded’ into being more active, which was explored in *Persuasive Technology for Smartphone Fitness Apps* (Yoganathan and Kajanan, 2013). In this conference, the researchers investigated the idea that the inclusion of persuasive design principles in these kinds of applications can help their efficacy of causing those kind of behaviour changes. The principles from this theory can be largely applied to behaviour changing techniques outlined in other papers, so this provides another perspective to look at the design choices that can be made when designing apps of this nature. The concepts of ‘self-efficacy’ and ‘self-regulation’ provided the most applicable to this project’s game, though the idea of ‘social facilitators’ yields many factors that would be incredibly important for any competitive features of the game.

A paper that focused more on the implementation side of how games encourage users to exercise can be found in *Exergames for health and fitness: the roles of GPS and geosocial apps* (Boulos and Yang, 2013). In their study, the researchers reviewed different examples of ‘exergames’ that utilise GPS in some way to get the players to exercise more outside. While they found many issues with the use of GPS in these games, such as the sensor failing when in covered areas or games that randomly generate items on a map could pose risks to the player’s health should they be in a dangerous location, these location-based exergames are still very valuable (especially to get younger people to exercise more). The use of GPS was considered during the course of this project, however not all smartwatches feature this functionality and the use of location-based information proved challenging given you would not realistically be able to display a map on the smaller screen of a smartwatch compared to that of a smartphone.

## Game Design

Due to this project’s focus on creating a game to encourage fitness, it was also imperative to investigate the area of game design, the use of components of games and frameworks for their design.

When considering how to approach designing a game, it can be valuable to make use of pre-existing frameworks produced and reviewed by academics, with one of the most ubiquitous being the MDA Framework (Hunicke, LeBlanc and Zubeck, 2004). This framework places an emphasis on both how the player and the designer interact with the game, be it from alternative perspectives where the designer focuses primarily on the mechanics whereas the player focuses on the aesthetics. This framework provides a good basis for how to approach game design, as it serves to remind the designer that players will first be drawn in at the surface level to the game before they delve deeper into how the game works. By having these abstracted layers, the MDA framework helps to tackle iterative design, allowing the designer to tweak certain aspects of the game to obtain the desired player experience, this therefore could make MDA a useful tool for the designing process of this project.

Another relevant research paper, *On the Media Practice of Highscoring* (Reisner, 2016), investigated the concept of highscores in games, how it provides a framework to look at developments in other social domains and how it plays into the concept of gamification. A large portion of this article centres on how game highscores came about historically and how they can be used to highlight some aspects of society prevalent at the time of the game’s production. More relevant for this project however, came when they discussed the potential of highscoring in the domain of physical fitness, where they essentially discuss the idea of gamifying fitness. Though they approach it with gym-like machines in mind, this concept could easily be applied to mobile games on smartphones or indeed smartwatches, so this provided a key consideration of how to bring over this phenomenon of gamers trying hard to reach new high-scores but in the context of a fitness game tracking your steps.

## Puzzles in Games

The primary component to the game artefact produced in this project’s artefact, other than the terrain deformation, is the production of puzzles that the players can use the game mechanics at their disposal to solve. It therefore seemed necessary to examine the existing material regarding the design and importance of puzzles in games.

One study looked at how puzzle games can be thought of as a metaphor for computational thinking (Law, 2016)…

Another paper looked at how typical puzzle design doesn’t go far beyond visual cues, taking advantage of this to experiment with new puzzle challenges using other sensory information, such as through sound and vibrations (Carvalho, Duarte and Carriço, 2012). From the results they obtained, they discovered that players tended to solve the most prominent areas of the puzzle first and would then leave the more abstract regions to the end, this proved to be true regardless of the interaction modality used, be it audial or visual. This could prove to be a valuable consideration when designing puzzles, to provide the players with a more prominent problem to solve first before they can tackle the more challenging aspects, which could then be observed as people play the game to see if they tend towards this approach.

As was briefly analysed in this project’s proposal document, *Gamification: The Intersection between Behaviour Analysis and Game Design Technologies* (Morford et al, 2014) provided a useful starting point to investigate gamification and gave some examples of its’ benefits with health-related behaviour. This paper described the concept of gamification in-depth, how game design can be used to implement features of this in various types of software, including those that focus on the ideas of behavioural health and fitness. In addition to this, the researches provided a selection of examples to highlight successful uses of gamification in changing health behaviour, which served as a useful guide of what good examples of existing software there is on the market. This paper also outlines the idea of ‘behaviour-traps’, where successful games are concerned with keeping players engaged so they introduce elements such as story and rewards systems in order to keep the player interacting with the game. This concept was important to consider with this project as it serves as a way to encourage greater physical fitness by ensuring that the player will engage with the game for a longer period of time, thereby coercing their fitness behaviour to change.

Another paper that broke down the idea of gamification and it’s use for promoting improved fitness was *Deconstructing Gamification: Evaluating the Effectiveness of Continuous Measurement, Virtual Rewards and Social Comparison for Promoting Physical Activity* (Zuckerman and Gal-Oz, 2014), where the researchers developed a mobile app prototype to promote walking. With producing this prototype and determining its effectiveness through field studies they found that, while gamified aspects of the application were effective in their goals, they were not inherently better than simply providing the user with continual measurement, a goal and real-time feedback on how they are progressing. It therefore highlighted the point that simply gamifying a fitness does not immediately lead to increased engagement, and that it should be applied in conjunction with the more pedestrian fitness app features of goals, tracking and measurement.

A study that investigated the application of gamification in current health and fitness apps on the market can be found in *Just a Fad? Gamification in Health and Fitness Apps* (Lister et al, 2014), where they conducted a review of 132 apps to identify the extent to which gamification is used in these apps and how it may be utilised to influence the users’ health behaviour. From this study, it was discovered that the use of gamification in this sector of the app marketplace is immensely popular, but they showed a lack of essential elements of behavioural theory being implemented which lends to the concern that the effectiveness of these apps to change the users’ behaviour. To assure optimal effectiveness for this project’s aims, these aspects of behavioural theory were considered when designing the various aspects of the game.

Another paper that evaluated the use of gamification in terms of encouraging health behaviour changes was *Gamification for health promotion: systematic review of behaviour change techniques in smartphone apps* (Edwards et al, 2016). In this paper, the researchers reviewed various health applications, that all featured gamification in some way, which were available on the iOS and Android app stores. From their research, they found that few health apps successfully employed gamification and they all widely varied in their use of behaviour change techniques. While there was no direct evaluation of the techniques used, the most popular ones were shown to be ‘self-monitoring of behaviour’, ‘non-specific rewards’ and ‘non-specific incentives’. Due to their popularised use in existing applications, these proved to be important parts of behaviour change theory to focus on, in accordance with the previously mentioned piece of literature, when designing the game in this project.

## Player Experience

When it comes to the evaluation side of this project, it became swiftly clear that devising an entirely original system of questionnaires and interviews would prove to be somewhat of an insurmountable task given the time and resource constraints of this endeavour. However, there already exists a vast range of academically ratified games evaluation materials, therefore this required exploration to determine the best fit for this project.

Due to the proliferation of player experience research and the development of surveys to monitor this information, it is therefore paramount to find a way of determining which of these standardised questionnaires are most appropriate for the research being carried out. In an evaluation of the currently available methodologies for measuring player engagement (Nordin, Denisova and Cairns, 2014), academics found that there is a certain degree of overlap between many of the existing questionnaires in what components of user engagement they are measuring. Knowing this, it is therefore important to ensure that the survey used in the evaluation of this artefact fulfils all the appropriate criteria and that no unnecessary overlap is created in the event of multiple different surveys being used concurrently.

One such evaluation strategy comes in the form of the *Game Engagement Questionnaire* (Brockmyer et al., 2009), a way in which players’ engagement in a video game can be measured through the application of a survey. In the development of this survey, the academics highlighted the key components of presence, flow, absorption and dissociation, which define key states of being while a player is engaged in a game. Through their development and evaluation, the academics found that the Game Engagement Questionnaire provided a psychometrically strong measure of the player’s engagement levels while playing a game, which they highlight as being invaluable for examining factors for the negative impact of games. While in this project we won’t be investigating this impact, the measurement of player engagement that this survey affords could prove to be useful in evaluating this project’s artefact.

Another example of a standardised post-game survey can be found in the *Game Experience Questionnaire* (IJsselsteijn et al., 2013), a survey that utilises a modular structure that can be adapted depending on the evaluation requirements of the study being conducted. This questionnaire presents a straightforward methodology for administering a set of questions designed to learn about certain aspects of the players’ experience, such as immersion, challenge, flow and competence. The modular nature of this questionnaire makes very suitable for a project of this scale, as it allows the questions to be focused and speeds up the evaluation process.

It’s also valuable to investigate how established research studies carried out their evaluation in practice, one such study investigated the effects that the game *Portal* had on players’ physics intuitions and spatial cognition skills (Adams, Pilegard and Mayer, 2016), resulting from the Newtonian physics simulation in the game. In this study, participants were measured on their performance through tests on their retention of physics knowledge that they may have gathered from their experience in the games they were asked to play. While they found no concrete evidence that playing these games facilitated the participants’ physics learning, this study still provides a good example of how to conduct a games research study in terms of structure and data collection.

# Methodology

## Project Management

The paramount factors when considering how to manage a project of this type is the limited resources available, both in terms of time and manpower, as it is entirely the work of an individual over the course of just a few months. Therefore, it was vital to break down the project into distinct and measurable components to more appropriately structure the process. As this project is comprised of both artefact development and evaluation through research, the key components highlighted were: Background Research, Designing, Development, Artefact Evaluation and Documentation.

In regard to how best to manage a project, a range of different management techniques were investigated to determine which of the existing methodologies would suit the needs of this project.

…

In practice however, the exact methodology of how to manage the project was often overlooked in favour of simply tackling challenges piece by piece and when they arose.

For this project, there were key processes that needed to be identified and outlined to find a project management method that best fit. The project was broken down into 5keycomponents: Research, Design/Prototyping, Development, Testing and Documenting. It was also important to consider that, due to the nature of this project, this is the work of an individual and the amount of time available to work on it is limited. This was especially important when finding a way to best manage the project.

To facilitate this, various management techniques were investigated to see which would best suit the goals of this specific endeavour. Through these investigations, it was discovered that the UK government have their own standard set for information systems projects, this being the PRINCE2 method, due to its importance in the UK technology industry it was therefore considered. However, it was soon determined that this methodology would not be entirely appropriate for the scope of this project as, while it claims to be scalable, the amount of additional paperwork it demands would not have proved viable given the time limitations of this project (especially as it is a solo endeavour). This still proved to be a useful method to investigate, especially for future software development projects, due to its importance within the UK technology sector.

The methodology that was finally chosen as the basis for this project was a tweaked version of the agile method. This method was selected as it offered the most flexibility out of all those investigated, which was an invaluable characteristic as, due to the individual nature of this project, it would need to continually adapt along the way. This methodology was recently analysed in *Analyzing Agile Development – from Waterfall Style to Scrumban* (Stoica et al, 2016), where they outlined that agile development allowed for tasks to be executed quickly and easily be adapted when needed. This was especially important for this project as, due to the nature of this project being undertaken alongside other pieces of work, some aspects of the project needed to be able to change on the fly (especially the timeframe on which tasks were planned on being completed and the actual tasks that need completing).

The 5 components of this project were discerned in the Gantt chart produced in this project’s proposal. This chart proved invaluable when trying to chart the progress of the project and whether the various tasks that were outlined were being completed on time. However, over the course of carrying out the project, the timeframes of some sections lined out in the original Gantt chart meant that some tasks would’ve ended up being incredibly difficult to complete to a reasonable level in the time. This meant that the Gantt chart saw several iterations as certain tasks required more and some required less time to complete. The original Gantt chart can be seen in Figure 1, and the final variation of it can be seen in Figure 2.

**  
^ Figure 1: Original Gantt Chart**

**  
^ Figure 2: Final Altered Gantt Chart**

Larger versions of the charts, along with the list of relevant tasks, can be found in Appendix 1. This changing nature of the chart allowed it to be more versatile, however this raised issues of having a set project schedule to stick to. Additionally, some tasks needed to be changed during the project, for instance the task to implement a leaderboard system was completely scrapped due to it not being a particularly viable feature on the smartwatch hardware platform as a result of the limited screen size and unlikely connection to the internet when walking about outside.

## Software Development

A methodological analysis of software development approaches used should be included, taking into consideration the characteristics of the software being developed and the computer environment requirements. Once again, be sure to support the chosen methodology with appropriate, recent academic references.

You may want to give thought to how you collected the requirements of the software being developed, did you collect data from people, use academic literature or some other way.

Do not simply discuss software development or explain how typical methodologies work (spiral, waterfall, etc.)

## Toolsets and Machine Environments

Outline the tools for both software development and project management, make appropriate comparisons between the tools available and argue for the most appropriate selection.

Do not justify the grounds for using certain tools simply on prior experience or skills developed.

Discuss possible machine environments under which the artefact may be required to operate and, through analysis, comparison of features and possible user requirements, a determination of the chosen environment(s) will be made.

Tools for project management

* Microsoft Excel
* Google Calendar

Tools for software development

* GitHub
* Physics Engines
  + PhysX
  + Havok
  + Bullet
* Games Engines
  + Unity
  + Unreal Engine

For the project management component of this project, the key factors that influenced the selection of the tools used was the availability of the tools and their accessibility in a range of scenarios. For instance, Google’s Calendar tool was used extensively for setting goals, milestones and deadlines throughout the course of the project as it is available anywhere, so long as the user has some form of internet connection. Additionally, through connected functionality with a modern smartphone, notifications and alerts can be set to pop-up at certain times to remind the user of various events, which proved invaluable for setting deadlines on getting certain aspects of the implementation completed and ensuring that this personally set goal was not forgotten.

One tool that provided uses for both project management and software development, is the versioning tool *GitHub*. This not only provided a way to continually back up the code implementation of the project, meaning that every step along the development process was saved as a version so that, if any part of the code broke irreversibly, an earlier working version of the code could then be accessed.

With regards to the software development side of this project, there were some vital components that needed consideration. Chief among these was how to appropriately model the desired physics in the produced artefact, as there are many approaches that could be taken. One way in which this could be achieved is to produce the physics functionality independently, using a dedicated SDK of an existing physics engine middleware such as *PhysX* or *Bullet*, then using a graphics engine on top of this to present a visual component to the player, such as *OpenGL*.

Another important consideration was in which physics engine to use, as there are a number of well documented products on the market, with the most prominent of which being the aforementioned *PhysX*, *Havok* and *Bullet*, though each of these engines has their advantages and disadvantages. *Havok* for instance, while it is by far and away the most popular dedicated implementation in the video game industry, it is also closed-source, requiring the developer to be accredited and to pay an expensive fee to license its usage. This therefore meant that the use of *Havok* would be off the table for this project, as it is a limited production with a relatively small amount of resources available. *Bullet* on the other hand is entirely open-source and freely available, while still maintaining a rich feature-set of physics techniques, such as rigid & soft body simulation, collision shapes and even deformable objects. However, the issue with *Bullet* arises when trying to build a complex game system around it, as many of the existing solutions using it are not as richly featured or conducive to a project of this nature. This is where *PhysX* comes in because, as of *Unity 5* and *Unreal Engine 4*, *PhysX* has been built into these industry standard game engines by default as the underlying physics engine running the simulations.

## Research Methods

In terms of evaluating how successful this project has been in its aims and objectives,

To evaluate how successful this project’s game is in its goals, it needs to be judged in how well it encourages users to engage in physical fitness. For this the smartwatch and game were given to volunteers who engaged in a short-term test, in this test they were asked to use just a basic step tracker for 3days and then to use the game to track their steps for the same amount of days. At the end of each day they were asked to note down how many steps they had taken that day according to the relevant application they were using. Examples of the consent form the users were presented with and the testing diary that they were asked to fill in can be found in Appendix 4 and Appendix 5 respectively. Additionally, the collated data from these user tests can be found in Appendix 6, to visualise this information the following Figure 5 and Figure 6 show the users’ engagement with the standard tracking app and the game produced in this project.

**Figure 5: Standard Step Tracker Use**

**Figure 6: Game Step Tracker Use**

As these figures show, in general, most users displayed a noticeable increase in the number of steps they took when using the game to track their steps over the traditional step tracking app. This potentially shows that the application of gamification to fitness in this case has helped to encourage users to engage in physical activity. However, as the graph shows, there are noticeable signs that some people were quickly diminishing in their number of steps taken even when playing the game. This could highlight the issue that research found where encouraging sustained use of these kinds of applications is difficult to achieve, so further iteration may be needed to ensure this.

There were some notable comments that testers made over their time with the device and use of the applications, one of which being that the continual need to recharge the smartwatch at the end of each day soon became a bit of a chore and was far from convenient. This highlights a key issue with the very hardware that this software was designed for, in that it simply doesn’t factor smoothly into consumers’ daily routines and that adding another device that users need to worry about keeping charged may deter them from using the hardware altogether. Another important note that testers made was that, although the game had them engaged at the beginning, they soon felt like they’d experienced most of the mechanics at play and were not sure whether they would’ve continued to keep playing much longer after the testing period. Therefore, to combat this in future, a greater breadth of varied content will need to be produced to make players feel like they’re always discovering something new. Perhaps the use of procedural content generation with the way in which encounters work and what kind of enemies the player comes across feel like to play against.

Due to the scope of this project being primarily that of development and implementation rather than research, the limitations of time and testing hardware available, the data-set used is rather small in this instance. This is more to gain a rough insight as to how successful the solution presented here appears to be to people who have had no previous interaction with the project. If this project did indeed have a larger research scope of investigating the efficacy of gamification in smartwatch fitness apps, it would be better to test a far greater and varied group of test subjects in order to gain more insight into the specific instances where it is effective and where it falls short.

# Design, Development and Evaluation

As the aims and objectives laid out for this project demanded both the development of an artefact as well as the evaluation of said artefact, it was imperative to approach these components in a careful and thorough manner.

## Software Development

For the software development component of this project, there were key aspects of the development process that could be separated out into various distinct tasks.

### Requirement Elicitation

The foremost step in the software development section of this project was to determine what the requirements of the final artefact would be, as there is no client to speak of, these requirements were defined by research question we are looking to answer. In this case, our primary area of interest was the implementation of real-time dynamic terrain and using this to solve some sort of puzzle in a game. Therefore, the basic requirements for this artefact were to produce a game that presents the user with a selection of puzzles to solve, with the primary mechanic available to them being the ability to deform the terrain in the level, so there needed to be some degree of real-time physics simulation to model this.

### Design

???

### Coding

Due to the usage of Unity in this project, the choice needed to be made between which of the engine’s supported languages to use, C# or JavaScript. While Unity provides documentation for the vast array of it’s features using both languages, the de-facto standard that most developers use is C#, therefore this was the language selected.

### Testing

It was vital, upon each implementation of a mechanic or level, to personally test the gameplay impacts of the additions made.

### Operations and Maintenance

???

## Research

???

# Conclusion

In this section report your findings, answering any research questions posed. This section should be understandable to people who just want to get a general picture of the work and its results.

# Reflective Analysis

In general, I found that this project ran relatively smoothly and didn’t encounter any major stumbling blocks, but there are certainly areas where issues arose, and compromises had to be made.

The implementation component of the product overall went rather successfully, as the concept of having player controlled deformable terrain was achieved and this was used to approach puzzle design in an alternative fashion.

With regards to the management of the project, the development of the original Gantt chart in the Project Proposal stage very soon became forgotten in the grand scheme of the project’s undertaking. I feel this is because, while that Gantt chart provided a valuable rough idea of how I would’ve liked the development of the project to pan out, it ended up being unfeasible in the real world. This came as a result of pressures from other assignments and work meaning that, in some instances, more time needed to be devoted to these endeavours which then left the timeframes of that original Gantt chart out of balance. While some amendments were made to the Gantt chart along the way, it soon became clear that having a set time structure for an evolving project such as this would simply not work.

The field of physics simulation in games continues to be an intensely fascinating subject area, as more and more technologies are developed that change the way in which games are applying these physics systems. (Think of TressFX, FLeX)

The development process of producing the game went successfully but had resulted in some scaled back ambitions from the original ideas I had for the design back at the start of the process. For instance, it was originally planned to have a form of leaderboard system in the game to allow players to compete and see how their friends are doing, which I anticipated using the Google Play services to achieve. However, one immediate issue that sprung up in practice was that the size of the smartwatch made the concept of a leaderboard extremely difficult to implement in a way that the player would easily be able to interpret and interact with. This planned implementation therefore was scrapped in favour of having a personal rewards system for the player in order to encourage them to play the game, which falls in line with many of the academic papers that I investigated over the course of this project. I do however feel that this competitive element could vastly help to encourage engagement with similar games, perhaps those that use the more lucrative size and resources of a smartphone. Therefore, I feel a project that aims to produce a similar type of game but for smartphone platforms could stand to investigate the potential benefits that this feature could have for encouraging prolonged and more intense engagement leading to greater improvements in physical activity.

Another issue that arose was that of asset creation for the game, as this wasn’t an aspect I had considered when beginning work on the game as I wanted to ensure that the code and logic were all in working condition first. However, it became apparent very quickly that to make the product look more professional and have a greater degree of polish, an attractive selection of screens and pictures would need to be produced. Due to my limited experience regarding this kind of asset creation, the final 2D 8-bit style sprites created were not quite of the highest visual fidelity or variation that would be best for a commercial product. Though this may not have been massively important for the scope of this project, I would still consider devoting a bit more time to producing higher quality visual assets for the game in a future project. This is because I feel, from personal experience, having a more visually appealing and professional product may help to encourage people to engage with the game as an attractive façade is likely to encourage greater confidence in the mechanics behind it.

One issue that arose regarding the management of this project was that the earlier tasks outlined in the original Gantt chart turned out to be particularly trivial in relation to other tasks that needed to be completed in the project. This meant that, when trying to follow the original chart at the beginning of the project, the initial tasks were completed very quickly and resulted in a sort-of complacency concerning the state that the project was in, resulting in some lost time that could have been invaluable in later stages of the project’s development. While the Gantt chart was adapted over the course of the project, this constantly changing nature of it became somewhat challenging to keep track of what tasks should be done at what points and when I should stop altering it. In retrospect, I would’ve instead made the original Gantt chart with the anticipation of it being adapted in mind, and factoring that into its setup. However, I feel the inclusion of milestones set throughout the course of the project’s run was incredibly important as it gave a more solid idea of what tangible elements of the project should be together at what points in the timeline. Though, to this, I would in future add milestones for the report’s sections being completed, as this would’ve helped to ensure that the report also had elements completed earlier therefore allowing for further edits and additions.

The shipment data in Figure 7 demonstrates that, while manufacturers such as Garmin saw dramatic relative increases in shipments, the overall number shipped by all noted manufacturers had dropped massively (most notably by market leader Apple’s over 70% decrease in units shipped). This suggests that the public interest in smartwatches has waned incredibly quickly and that, unless a product is introduced in the category to change this perception, this is a market that could struggle to gain any relevant traction. However, as can easily be identified through the limited amount of data provided with this analysis, the market is somewhat in it’s infancy, so perhaps this dramatic change in shipments could be attributed to the fact that it’s a piece of hardware still yet to be proven to consumers.  
Another note to make however, the company Pebble that is included in that information has since been bought out by other wearables company Fitbit. As WIRED noted in their article *Sinking like a Pebble: is the Fitbit buyout a sign the wearables market is doomed?* (WIRED, 2016) devices that run sophisticated operating systems tend, like smartwatches, tend not to be very successful. Of importance in this article is the comment that consumers are shifting away from smartwatches to more simplistic fitness trackers, and that they don’t want gimmicks on their wearables and instead want something that “looks good” and has “the basic features they need”. This means that more complex applications, like the game produced in this project, and the ecosystem around them may not be of relevance as the market moves on. If a game in this manner is to succeed in the current market, it would need to be hardwired into a simpler device that attracts users, instead of the more functional but seemingly overwhelming smartwatch platform.

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# Appendices

## Appendix 1 – Gantt Charts and Tasks



Original Project Gantt Chart



Final Project Gantt Chart

Table of Project Tasks and Milestones Relating to Gantt Charts

|  |  |
| --- | --- |
| Task Number | Task |
| 1 | To investigate the development platforms that are available and determine which would be best for this project, also look into the supporting documentation available for said platform. |
| 2 | Investigate any and all academic literature that holds relevance to what is looking to be done in this project and may help along the way to guide how the project takes shape. This therefore overlaps the entirety of the timeline, as it will be important to try and find relevant academic literature to each task that is being performed. |
| 3 | Experiment with the development platform, get familiar with the coding language used and how to develop basic applications for smartwatches. |
| 4 | Investigate the development APIs available to make use of the sensors available in the smartwatch hardware, as well as ways to store the data retrieved. |
| 5 | Implement the sensor APIs into a basic application along with data storage, configure into a working application. |
| 6 | Draft up designs and paper prototypes for what the game could look and behave like. |
| 7 | Rework drafted designs and ideas into a more polished product. |
| Milestone 1: The prototyping and design phase of developing the project should be complete by this point | |
| 8 | Begin developing this prototype into an application. |
| 9 | Implement the leaderboard functionality into the game. |
| 10 | Personally test out the state of the application & tweak (overlaps with development of the application to portray these ongoing tweaks). |
| Milestone 2: The coding for the game should be complete, ready for testing | |
| 11 | Write up a consent form for the user testing |
| 12 | Carry out user testing. |
| 13 | Compile the results of the user testing and see what conclusions can be drawn from them. |
| 14 | Write up project report. This overlaps the entirety of the project to demonstrate that this will be an ongoing task that will be contributed to at all points in the timeline of the project. |
| Milestone 3: The project should now be fully completed | |
| Slack Weeks: Weeks that are available, should a task take longer than originally anticipated these can then be filled. | |

## Appendix 2 – Game Design Document

**Game Name: Step Quest**  
Theme: Role-Playing Game  
Target Platform: Smartwatch – Android Wear (Sony Smartwatch 3)

Concept:

The player is initially presented with a selection of characters to choose from, whichever character they choose will serve to be their avatar for the duration of their time playing the game.

In traditional role-playing game style the player can earn experience points in order to level up their character and become stronger in order to win more battles. To earn this experience the player needs to engage with the fitness aspect of the game and walk around to raise the pedometer’s step count, this directly feeds into their character’s experience pool.

The primary reason for doing this is to raise their character’s strength for when they encounter a number of random battles that can pop-up as they are walking around. Upon running into one of these random battles, the player is taken to a battle screen where they are presented with themselves, an enemy, both their health bars and an option to attack by tapping on their character’s weapon. Tapping on this weapon will cause the player to attack, causing damage to the enemy’s health by drawing from the player’s strength stat, which they have built up by walking around and levelling up.

The reward the player gets from completing these battles is randomly selected from a number of options, they could:

* Gain a flat bonus to their current experience
* Gain a timed multiplier for their experience gain
* Gain a bonus to their strength
* Gain a bonus to their HP

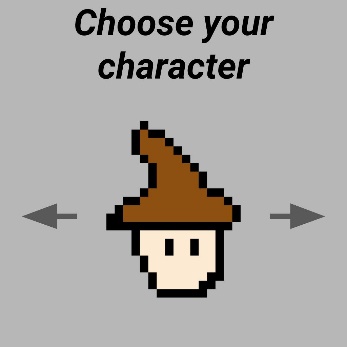
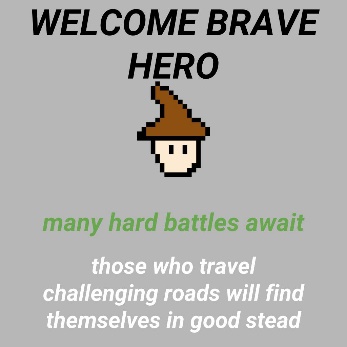
In addition to this, upon completing battle milestones (such as winning 1 battle, winning 10 battles, winning a battle without losing any health etc.) they can also be rewarded with badges. These badges can be accessed from the character screen and can be used to track their achievements throughout their game playing time, and ideally encouraging them to play more to earn further badges.

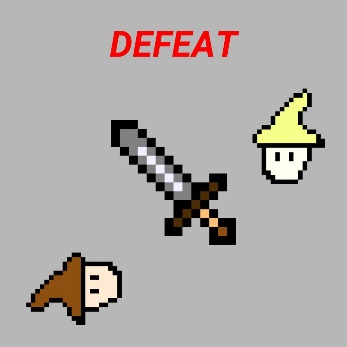
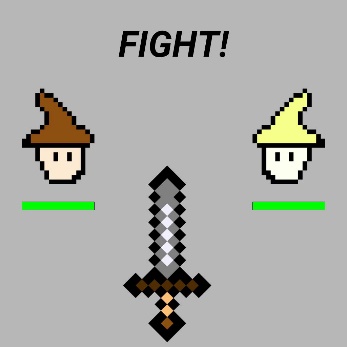
However, should the player lose one of these battles they will be punished for doing so. Again, this will draw randomly from a selection of potential punishments, such as:

* A small subtraction from their current experience
* A decrease in their character’s strength
* A decrease in their character’s HP

The aim is for this to then encourage the player to go out and walk more in order to strengthen up their character before they encounter another battle, thereby decreasing the chances of them being punished for losing again.

## Appendix 3 – Prototyping





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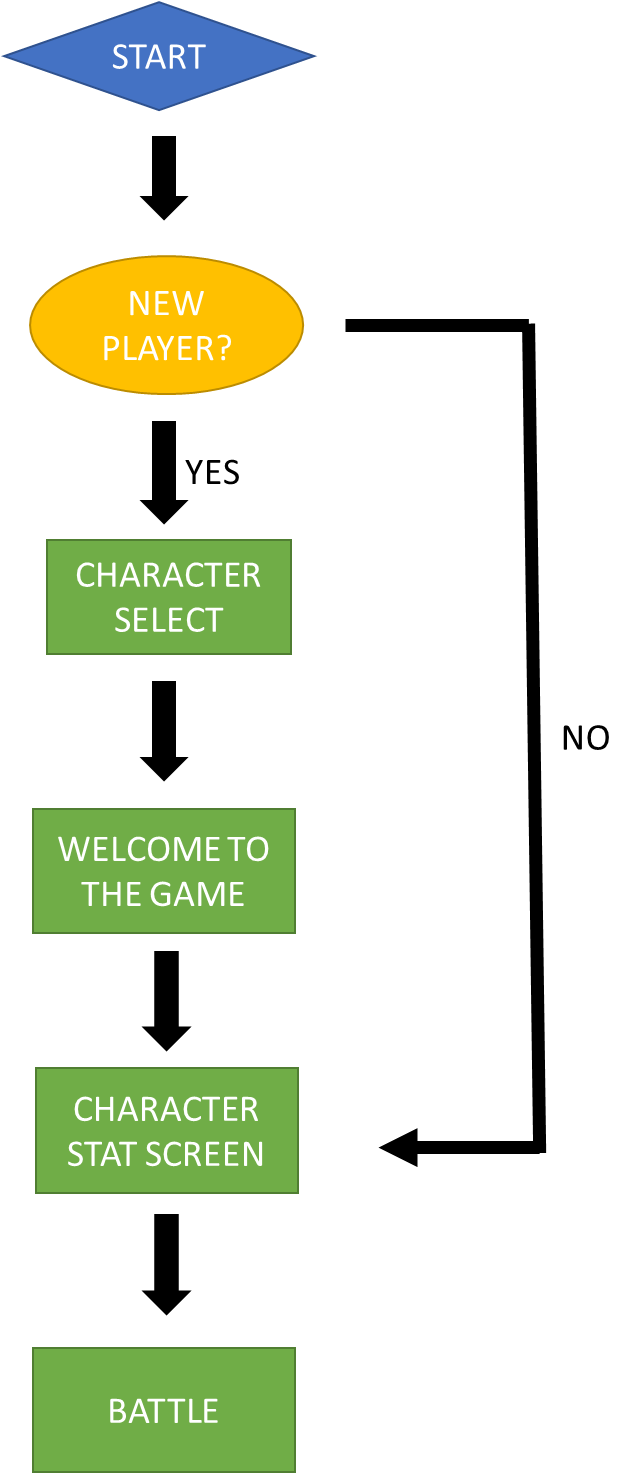
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**1**

Screens:

1. Splash Screen
2. Character Selection Screen
3. Welcome Screen
4. Character Stat Screen
5. Incoming Battle Screen
6. Fight Screen
7. Victory Screen
8. Victory Reward
9. Defeat Screen
10. Defeat Punishment



**Flowchart of how the game should progress through these different screens**

## Appendix 4 – Example User Consent Form

**User Testing Consent Form**

Study Administrator:

Participant:

Participant Number:

This study is focused around the gamification of mobile fitness applications, in particular on the smartwatch hardware platform. The intended audience for this product is tech-savvy young adults who want to engage in more physical fitness but may be in need of encouragement to do so.

For the testing period, you will be provided with a smartwatch with the required applications already installed. For 3 days, we would like you to simply track your steps using a provided step tracker, making note of the total amount of steps you’ve accumulated each day. Then, for the following 3 days, make use of the provided gamified step tracker and again keep note of the total steps taken each day.

The information that will be collected in the testing period will just be what you write in the testing diary supplied to you, which asks you to note down total number of steps you achieve each day and any thoughts you had on the experience.

**Statement of Informed Consent**

Upon signing this document, I indicate that I have read the description of the study and am aware of my rights as a participant. I voluntarily agree to participate in the study.

Print Name:

Signature:

Date:

**[Copies of completed user consent forms available upon request]**